

New Safeguarding Updates KCSIE 2020

Part 1:

- Children's mental health is added to the guidance, ensuring that staff should consider when this might become a safeguarding concern.
- Some rewording of the terms used in relation to extra-familial harm "children may be vulnerable to multiple harms including (but not limited to) sexual exploitation, criminal exploitation, and serious youth violence."

Part 2:

- Greater emphasis on Relationships Education, Relationships & Sex Education and Health education guidance and the safeguarding implications of this.
- Improving the educational outcomes for children in need of help is key.
- Schools and colleges have an important role to play in supporting the mental health and well being of their pupils and asks that settings have in place clear systems and processes to identify these needs, and to consider when they become a safeguarding concern.

Part 3:

- Changes to the role of DSL. Please go through carefully.

Part 4:

- Greater clarity on managing allegations against supply teachers.

Annex A:

- The potential for children to be exploited when missing education is emphasised. Staff need to be aware of your unauthorised absence and children missing from education procedures. Especially during COVID-19.
- Various changes to wording for greater clarity e.g. around terrorism.

Annex B:

- DSLs should help promote educational outcomes by working closely with their teachers and sharing information about their welfare, safeguarding and child protection concerns.

Annex C:

- The section on online safety has been improved and links added.